FESTIVAL OF LEARNING
PROGRAM / 31 Aug – 4 Sep 2020
“ONLINE LEARNING”
This year Curtin University’s annual celebration of learning and teaching will focus on the evolving nature of education in the online space. Join us for a fully online experience of free seminars, demonstrations and workshops, where the leaders and innovators of learning and teaching will share their expertise.

All participants can register through Eventbrite: https://litec.eventbrite.com

Curtin Staff can self-register into the Blackboard Organisation: Festival of Learning 2020

Please check the website for updates: http://campaign.curtin.edu.au/festival-of-learning

Contact LITEC for more info: litec@curtin.edu.au or 9266 4296

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<th>Time</th>
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| 9.30 – 10.00 | **Opening Address and Welcome To Country**  
Professor Jill Downie, DVC Academic; Professor Jennifer Howell, ADVC Learning and Teaching; Anthony Kickett |
| 10.10 – 10.40 | **Educator wellbeing and resilience in the face of a pandemic**  
Rachel Sheffield, Susan Beltman |
| 10.50 – 11.20 | **Learning with Certitude: an online game for digital literacy**  
Karen Miller, Rebecca Kerr |
| 12.00 – 1.00 | **Keynote Speaker: Moving on to programmatic assessment and how students represent their learning**  
David Boud (Deakin University) |
| 1.10 – 1.40 | **Improving Engagement and Retention for first years during the most unusual semester:**  
**Design Your Degree**  
Hannah Wilkinson |
| 2.00 – 3.00 | **Who said you couldn’t do a lab online? Implementation and outcomes of the Science and Engineering Learning Media Projects**  
Julien Cisonni, Diana Taylor, Madelon Heperi, Milin Shah, Dimple Quyn |
## Tuesday 1st September  
**Day 2:**

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| 9.30 – 10.30 | Unipass - Students engaging students: Interactive online learning activities from a peer learning program  
Amanda Smith, Tracy Piper, Taylor Donati, Ashleigh Colquhoun |
| 10.40 – 11.40 | "Unexpected, Exhilarating and Unpredictable": How simulations build real-world knowledge in a safe space  
Bridget Tombleson, Katharina Wolf |
| 11.50 – 12.20 | MOOCs and Pandemics: What do they have in common when it comes to teaching?  
David McMeekin, Tristan Reed |
| 1.00 – 1.50 | Escaping Blackboard: Build your own online escape room game for learner engagement  
Anna Fagence, Siana Critchett |
| 2.00 – 2.50 | Not just social distancing: the impact of COVID-19 and online education on student equity  
Mel Henry, Len Nielsen |
| 3.00 – 4.00 | How to give a successful online presentation  
Mark Hodge |
| 4.10 – 4.40 | How many registrations? How the move to Online accelerated and exceeded our Co and Extra Curricular workshop attendance  
Hannah Wilkinson, Madeline Hermawan, Kathryn Clements, Ben Sacks |

## Wednesday 2nd September  
**Day 3:**

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| 9.30 – 9.50 | Shifting pedagogies – unprecedented desirable outcome  
Parisa Izadpanahi |
| 10.00 - 10.50 | Interactive transformation of online library programs: the UniSkills Site  
Adele MacDonald, Kate Conway, Drew Fordham |
| 11.00 – 12.00 | Reinvigorating language learning during crisis teaching: moving first year Asian language units into the online space  
Julian Chen, Elizabeth Miller, Qian Gong, Craig Sims, Jessica Wang |
| 12.30 – 1.20 | ‘Talk to me’ MOOC: Improving mental health and suicide prevention in young adults  
Benjamin Milbourn, Sonya Girdler |
Thursday 3rd September
Day 4:

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<th>Time</th>
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<tbody>
<tr>
<td>9.30 – 10.00</td>
<td>Teaching Simulations to Future Engineers</td>
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<td>Kumar Perumal <em>(Curtin Malaysia)</em></td>
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<td>10.10 – 10.40</td>
<td>Encouraging students to speak up in online classes with the chat function in Blackboard</td>
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<td>Tiong Ying Ying <em>(Curtin Malaysia)</em></td>
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<td>10.50 – 11.20</td>
<td>Introducing 3-D models for teaching and learning Geoscience</td>
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<td>Ziad Bennour <em>(Curtin Malaysia)</em></td>
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<td>11.30 – 12.00</td>
<td>Indigenous Cultures and Practices in Borneo, Mediascape Exemplars</td>
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<td>Beena Giridharan, Terry Justin, Christos Kostopoulos <em>(Curtin Malaysia)</em></td>
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<td>12.30 – 1.30</td>
<td>Merging realities: blending physical and virtual</td>
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<td>Matt Reed</td>
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<td>1.40 – 2.25</td>
<td>Collaborating Online: Teaching Togetherness</td>
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<td>Sky Croeser</td>
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<td>2.30 – 3.10</td>
<td>Synchronous/asynchronous formative and summative video feedback for design-based and visually-focussed assessments. An adaptive workflow that supports face to face and fully online classroom delivery</td>
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<td>Jonathan Pillai, Joel Louie</td>
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<td>3.20 – 4.20</td>
<td>Improving Academic Integrity with Curtin Challenge</td>
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<td>Claire Hulcup, Tracy Piper</td>
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| 9.30 – 9.50 | Lessons learned during the online delivery of the Engineering Foundation Year  
                   Cesar Ortega-Sanchez                                                 |
| 10.00 – 11.20 | Centre for Aboriginal Studies: Understanding Indigenous Perspectives in Education  
                   Robyn Heckenberg, Max Jackson, Fred Yasso, Lynette Mallard           |
| 11.30 – 12.20 | Beautify your Blackboard: three easy and simple ways to upgrade your Blackboard unit and  
                   maximise learner engagement                                             
                   Siana Critchett, Anna Fagence                                           |
| 1.00 – 2.00  | Electronic Notebooks: Can they be used to encourage student engagement during the COVID-19 pandemic?  
                   Alexandra Yeung, Daniel Southam                                         |
| 2.10 – 3.10  | Team Projects on the Challenge Platform                                  
                   Simon Kerrigan, Rupa Vuthaluru, David Gibson                          |
| 3.20 – 4.30  | Curtin Academy Market Illumination:                                    
                   Learning from COVID – Meaningful online delivery and how to prepare students for the  
                   changing nature of work                                                
                   Lisa Tee, Katharina Wolf, Rick Ladyshewsky, Hannah Crabb, Guy Curtis, Kathleen Franklyn, Sonia Ferns |